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621 105.

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

C1: Provided Document showing the experimental learning through project work / fieldwork / internship as prescribed by the affiliating university/affiliating university curriculum duly signed by the competent authority

Number of courses that include experiential learning through project work/field work/internship



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C1: Provided Document showing the experimental learning through project work / fieldwork / internship as prescribed by the affiliating university/affiliating university curriculum duly signed by the competent authority

S.No.	Description	Page No
1	Letter from Principal	3
2	Academic Year 2020-2021	4
	Consolidated sheet	4
3	Academic year 2020-2021 Syllabus	5-17
4	Academic Year 2019-2020	18
	Consolidated sheet	
5	Academic year 2019-2020 Syllabus	19-32
6	Academic Year 2018-2019	33
	Consolidated sheet	
7	Academic year 2018-2019 Syllabus	34-46
8	Academic Year 2017-2018	47
	Consolidated sheet	.,
9	Academic year 2017-2018 Syllabus	48-60
10	Academic Year 2016-2017	61
	Consolidated sheet	01
11	Academic year 2016-2017 Syllabus	62-73





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Dr. P. Ranjith Kumar, M.E., Ph.D., Principal

TO WHOM SO EVER IT MAY CONCERN

This is to certify that number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Year	2020-21	2019-20	2018-19	2017-18	2016-17
Number of courses that include experiential learning through project work/field work/internship	13	12	12	11	7

PRINCIPAL

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1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years (10). Number of courses that include experiential learning through project work/field work/internship year-wise.

Academic Year 2020-2021

Academic Teal 2020-2021								
S. No	Academic Year	Name of the Department	Program code	Name of the Course that include experiential learning through project work/field work/internship	Course code			
1	2020-21	B.E. Aeronautical Engineering	101	Project work	AE8811			
2	2020-21	B.E. Aeronautical Engineering	101	Internship	ME8392			
3	2020-21	B.E-Computer Science & Engineering	104	PROJECT WORK	CS8811			
4	2020-21	B.E-Computer Science & Engineering	104	Cloud Computing	CS8791			
5	2020-21	B.E-Electrical & Electronics Engineering	105	PROJECT WORK	EE8811			
6	2020-21	B.E-Electrical & Electronics Engineering	105	Internship	CS8392			
7	2020-21	B.E-Electrical & Electronics Engineering	105	Internship	EE8711			
8	2020-21	B.E - Electronics & Communication Engineering	106	Project work	EC8811			
9	2020-21	B.E - Electronics & Communication Engineering	106	Communication Networks	EC8551			
10	2020-21	B.E - Electronics & Communication Engineering	106	Internet of Things	EC8652			
11	2020-21	B.E. Mechanical Engineering	114	Project Work	ME8811			
12	2020-21	B.E. Mechanical Engineering	114	Design and Fabrication Project	ME8682			
13	2020-21	B.E. Mechanical Engineering	114	Design and Fabrication Project	ME8682			
14	2020-21	B.E-Mechatronics Engineering	115	Project Work	MT8811			
15	2020-21	B.E-Mechatronics Engineering	115	Design and Fabrication Project	ME8682			
16	2020-21	B.E-Mechatronics Engineering	115	Design and Fabrication Project	ME8682			
17	2020-21	B.E-Mechatronics Engineering	115	Internship	MT8791			
18	2020-21	B.E-Mechatronics Engineering	115	Internship	MT8791			
19	2020-21	B.E-Mechatronics Engineering	115	Internship	MT8791			

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Academic Year 2020-2021

AE8811

PROJECT WORK

LTPC

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OBJECTIVE:

To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepare a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 300 PERIODS

OUTCOME:

On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

The automobile components such as piston, connecting rod, crankshaft, engine block, front axle, frame, body etc., are manufactured by various types of production processes involving casting, welding, machining, metal forming, power metallurgy etc.

UNIT I CASTING

Casting types, procedure to make sand mould, types of core making, moulding tools, machine moulding, special moulding processes - CO2 moulding; shell moulding, investment mounding, permanent mould casting, pressure die casting, centrifugal casting, continuous casting, casting defects.

UNIT II WELDING

Classification of welding processes. Principles of Oxy-acetylene gas welding. A.C metal arc welding, resistance welding, submerged arc welding, tungsten inert gas welding, metal inert gas welding, plasma arc welding, thermit welding, electron beam welding, laser beam welding, defects in welding, soldering and brazing.

UNITHIMACHINING

General principles (with schematic diagrams only) of working and commonly performed operations in the following machines: Lathe, Shaper, Planer, Horizontal milling machine, Universal drilling machine, Cylindrical grinding machine, Capstan and Turret lathe. Basics of CNC machines. General principles and applications of the following processes: Abrasive jet machining, Ultrasonic machining, Electric discharge machining, Electro chemical machining, Plasma arc machining, Electron beam machining and Laser beam machining.

UNIT IV FORMING AND SHAPING OF PLASTICS

Types of plastics - Characteristics of the forming and shaping processes - Moulding of Thermoplastics -Working principles and typical applications of - Injection moulding - Plunger and screw machines - Blow moulding - Rotational moulding - Film blowing - Extrusion - Typical industrial applications -Thermoforming - Processing of Thermosets - Working principles and typical applications - Compression moulding - Transfer moulding - Bonding of Thermoplastics - Fusion and solvent methods - Induction and Ultrasonic methods

UNIT V METAL FORMING AND POWDER METALLURGY

Principles and applications of the following processes: Forging, Rolling, Extrusion, Wire drawing and Spinning, Powder metallurgy - Principal steps involved advantages, disadvantages and limitations of powder metallurgy.

TOTAL: 45 PERIODS

OUTCOME: The Students can able to use different manufacturing process and use this in industry for component production

TEXT BOOKS

- 1. Hajra Choudhury, "Elements of Workshop Technology", Vol. I and II, Media Promoters and Publishers Pvt., Ltd., Mumbai, 2005.
- 2. Nagendra Parashar B.S. and Mittal R.K., "Elements of Manufacturing Processes", Prentice- Hall of India Private Limited, 2007.

REFERENCES

- 1. Adithan. M and Gupta. A.B., "Manufacturing Technology", New Age, 2006.
- 2. "H.M.T. Production Technology Handbook", Tata McGraw-Hill, 2000.
- 3. Jain. R.K. and S.C. Gupta, "Production Technology", Khanna Publishers. 16th Edition, 2001.
- 4. Roy. A. Linberg, "Process and Materials of Manufacture", PHI, 2000.
- 5. Serope Kalpajian, Steven R.Schmid, "Manufacturing Processes for Engineering Materials", Fourth Edition, Pearson Education, Inc. 2007.

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PROJECT WORK

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OBJECTIVE:

CS8811

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TOTAL: 300 PERIODS

OUTCOME:

On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

CS8791

CLOUD COMPUTING

LTPC

3

OBJECTIVES:

- To understand the concept of cloud computing.
- · To appreciate the evolution of cloud from the existing technologies.
- · To have knowledge on the various issues in cloud computing.
- To be familiar with the lead players in cloud.
- To appreciate the emergence of cloud as the next generation computing paradigm.

UNIT I INTRODUCTION

9

Introduction to Cloud Computing – Definition of Cloud – Evolution of Cloud Computing – Underlying Principles of Parallel and Distributed Computing – Cloud Characteristics – Elasticity in Cloud – Ondemand Provisioning.

UNIT II CLOUD ENABLING TECHNOLOGIES

10

Service Oriented Architecture – REST and Systems of Systems – Web Services – Publish Subscribe Model – Basics of Virtualization – Types of Virtualization – Implementation Levels of Virtualization – Virtualization Structures – Tools and Mechanisms – Virtualization of CPU – Memory – I/O Devices – Virtualization Support and Disaster Recovery.

UNIT III CLOUD ARCHITECTURE, SERVICES AND STORAGE

8

Layered Cloud Architecture Design – NIST Cloud Computing Reference Architecture – Public, Private and Hybrid Clouds - laaS – PaaS – SaaS – Architectural Design Challenges – Cloud Storage – Storage-as-a-Service – Advantages of Cloud Storage – Cloud Storage Providers – S3.

UNIT IV RESOURCE MANAGEMENT AND SECURITY IN CLOUD

10

Inter Cloud Resource Management – Resource Provisioning and Resource Provisioning Methods – Global Exchange of Cloud Resources – Security Overview – Cloud Security Challenges – Software-as-a-Service Security – Security Governance – Virtual Machine Security – IAM – Security Standards.

UNIT V CLOUD TECHNOLOGIES AND ADVANCEMENTS

8

Hadoop – MapReduce – Virtual Box – Google App Engine – Programming Environment for Google App Engine — Open Stack – Federation in the Cloud – Four Levels of Federation – Federated Services and Applications – Future of Federation.

TOTAL: 45 PERIODS

OUTCOMES:

On Completion of the course, the students should be able to:

- Articulate the main concepts, key technologies, strengths and limitations of cloud computing.
 Learn the key and enabling technologies that help in the development of cloud.
- Develop the ability to understand and use the architecture of compute and storage cloud, service and delivery models. Explain the core issues of cloud computing such as resource management and security. Be able to install and use current cloud technologies.
- Evaluate and choose the appropriate technologies, algorithms and approaches for implementation and use of cloud.

TEXT BOOKS:

- 1. Kai Hwang, Geoffrey C. Fox, Jack G. Dongarra, "Distributed and Cloud Computing, From Parallel Processing to the Internet of Things", Morgan Kaufmann Publishers, 2012.
- 2. Rittinghouse, John W., and James F. Ransome, "Cloud Computing: Implementation, Management and Security", CRC Press, 2017.

REFERENCES:

- 1. Rajkumar Buyya, Christian Vecchiola, S. ThamaraiSelvi, "Mastering Cloud Computing", Tata Mcgraw Hill, 2013.
- 2. Toby Velte, Anthony Velte, Robert Elsenpeter, "Cloud Computing A Practical Approach", Tata Mcgraw Hill, 2009.

• To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

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TOTAL: 300 PERIODS

OUTCOME:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

2 Black book", Dreamtech press, 2011. 3. Timothy Budd, "Understanding Object-oriented programming with Java", Updated Edition, Pearson Education, 2000.

EE8711 POWER SYSTEM SIMULATION LABORATORY

LTPC

OBJECTIVES:

To provide better understanding of power system analysis through digital simulation.

LIST OF EXPERIMENTS

- 1. Computation of Transmission Line Parameters
- 2 . Formation of Bus Admittance and Impedance Matrices and Solution of Networks
- 3. Power Flow Analysis using Gauss-Seidel Method
- 4. Power Flow Analysis using Newton Raphson Method
- 5. Symmetric and unsymmetrical fault analysis
- 6. Transient stability analysis of SMIB System
- 7. Economic Dispatch in Power Systems
- 8. Load Frequency Dynamics of Single- Area and Two-Area Power Systems
- 9. State estimation: Weighted least square estimation
- 10. Electromagnetic Transients in Power Systems: Transmission Line Energization

TOTAL: 60 PERIODS

OUTCOMES:

Ability to

- Ability to understand power system planning and operational studies.
- Ability to acquire knowledge on Formation of Bus Admittance and Impedance Matrices and Solution of Networks.
- Ability to analyze the power flow using GS and NR method
- Ability to find Symmetric and Unsymmetrical fault
- Ability to understand the economic dispatch.
- Ability to analyze the electromagnetic transients.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

- 1. Personal computers (Intel i3, 80GB, 2GBRAM) 30 nos
- 2. Printer laser- 1 No.
- 3. Dot matrix- 1 No.
- 4. Server (Intel i5, 80GB, 2GBRAM) (High Speed Processor) 1 No.
- 5. Software: any power system simulation software with 5 user license
- 6. Compliers: C, C++, VB, VC++ 30 users

PHINCPAL

COMMUNICATION NETWORKS

LTPC

3003

OBJECTIVES:

The student should be made to: Understand the division of network functionalities into layers.

- Be familiar with the components required to build different types of networks
- Be exposed to the required functionality at each layer
- Learn the flow control and congestion control algorithms

UNIT I FUNDAMENTALS & LINK LAYER

9

Overview of Data Communications- Networks – Building Network and its types– Overview of Internet - Protocol Layering - OSI Mode – Physical Layer – Overview of Data and Signals - introduction to Data Link Layer - Link layer Addressing- Error Detection and Correction

UNIT II MEDIA ACCESS & INTERNETWORKING

9

Overview of Data link Control and Media access control - Ethernet (802.3) - Wireless LANs - Available Protocols - Bluetooth - Bluetooth Low Energy - WiFi - 6LowPAN-Zigbee - Network layer services - Packet Switching - IPV4 Address - Network layer protocols (IP, ICMP, Mobile IP)

UNIT III ROUTING

9

Routing - Unicast Routing - Algorithms - Protocols - Multicast Routing and its basics - Overview of Intradomain and interdomain protocols - Overview of IPv6 Addressing - Transition from IPv4 to IPv6

UNIT IV TRANSPORT LAYER

9

Introduction to Transport layer –Protocols- User Datagram Protocols (UDP) and Transmission Control Protocols (TCP) –Services – Features – TCP Connection – State Transition Diagram – Flow, Error and Congestion Control - Congestion avoidance (DECbit, RED) – QoS – Application requirements

UNIT V APPLICATION LAYER

9

Application Layer Paradigms – Client Server Programming – World Wide Web and HTTP - DNS- - Electronic Mail (SMTP, POP3, IMAP, MIME) – Introduction to Peer to Peer Networks – Need for Cryptography and Network Security – Firewalls.

TOTAL:45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Identify the components required to build different types of networks
- Choose the required functionality at each layer for given application
- Identify solution for each functionality at each layer
- Trace the flow of information from one node to another node in the network

TEXT BOOK:

1. Behrouz A. Forouzan, "Data communication and Networking", Fifth Edition, Tata McGraw – Hill, 2013 (UNIT I –V)

REFERENCES

- 1. James F. Kurose, Keith W. Ross, "Computer Networking A Top-Down Approach Featuring the Internet", Seventh Edition, Pearson Education, 2016.
- 2. Nader. F. Mir," Computer and Communication Networks", Pearson Prentice Hall Publishers, 2nd Edition, 2014.
- 3. Ying-Dar Lin, Ren-Hung Hwang, Fred Baker, "Computer Networks: An Open Source Approach", Mc Graw Hill Publisher, 2011.

4. Larry L. Peterson, Bruce S. Davie, "Computer Networks: A Systems Approach", Fifth Edition, Morgan Kaufmann Publishers, 2011.

EC8652

WIRELESS COMMUNICATION

LTPC

3003

OBJECTIVES:

To study the characteristic of wireless channel

- To understand the design of a cellular system
- To study the various digital signaling techniques and multipath mitigation techniques
- To understand the concepts of multiple antenna techniques

UNIT I WIRELESS CHANNELS

9

Large scale path loss – Path loss models: Free Space and Two-Ray models -Link Budget design – Small scale fading- Parameters of mobile multipath channels – Time dispersion parameters-Coherence bandwidth – Doppler spread & Coherence time, fading due to Multipath time delay spread – flat fading – frequency selective fading – Fading due to Doppler spread – fast fading – slow fading.

UNIT II CELLULAR ARCHITECTURE

9

Multiple Access techniques - FDMA, TDMA, CDMA - Capacity calculations-Cellular concept- Frequency reuse - channel assignment- hand off- interference & system capacitytrunking & grade of service - Coverage and capacity improvement.

UNIT III DIGITAL SIGNALING FOR FADING CHANNELS

9

Structure of a wireless communication link, Principles of Offset-QPSK, p/4-DQPSK, Minimum Shift Keying, Gaussian Minimum Shift Keying, Error performance in fading channels, OFDM principle – Cyclic prefix, Windowing, PAPR.

UNIT IV MULTIPATH MITIGATION TECHNIQUES

9

Equalisation – Adaptive equalization, Linear and Non-Linear equalization, Zero forcing and LMS Algorithms. Diversity – Micro and Macro diversity, Diversity combining techniques, Error probability in fading channels with diversity reception, Rake receiver.

UNIT V MULTIPLE ANTENNA TECHNIQUES

9

MIMO systems – spatial multiplexing -System model -Pre-coding - Beam forming - transmitter diversity, receiver diversity- Channel state information-capacity in fading and non-fading channels.

TOTAL: 45 PERIODS

OUTCOMES:

The student should be able to:

- Characterize a wireless channel and evolve the system design specifications
- Design a cellular system based on resource availability and traffic demands
- Identify suitable signaling and multipath mitigation techniques for the wireless channel and system under consideration.

TEXT BOOKS:

- 1. Rappaport, T.S., —Wireless communications ||, Pearson Education, Second Edition, 2010. (UNIT I, II, IV)
- 2. Andreas.F. Molisch, —Wireless Communications||, John Wiley India, 2006. (UNIT III,V)

REFERENCES:

- 1. Wireless Communication Andrea Goldsmith, Cambridge University Press, 2011
- 2. Van Nee, R. and Ramji Prasad, —OFDM for wireless multimedia communications, Artech House, 2000
- 3. David Tse and Pramod Viswanath, —Fundamentals of Wireless Communication, Cambridge University Press, 2005.
- 4. Upena Dalal, —Wireless Communication||, Oxford University Press, 2009.

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OBJECTIVE:

 To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

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TOTAL: 300 PERIODS

OUTCOME:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

LTPC

0042

OBJECTIVE:

 The main objective is to give an opportunity to the student to get hands on training in the fabrication of one or more components of a complete working model, which is designed by them.

GUIDELINE FOR REVIEW AND EVALUATION

The students may be grouped into 2 to 4 and work under a project supervisor. The device/system/component(s) to be fabricated may be decided in consultation with the supervisor and if possible with an industry. A project report to be submitted by the group and the fabricated model, which will be reviewed and evaluated for internal assessment by a Committee constituted by the Head of the Department. At the end of the semester examination the project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 60 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 design and Fabricate the machine element or the mechanical product.

CO2 demonstrate the working model of the machine element or the mechanical product.

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002010

OBJECTIVES:

- To identify and learn new tools, algorithms and techniques.
- To identify the various tasks of the project to determine standard procedures.
- To develop knowledge to formulate a real world problem and project's goals.
- To understand the various procedures for validation of the product and analysis the cost effectiveness.
- To understand the guideline to Prepare report for oral demonstrations.

Students in the form of group, not exceeding 3 members in a group to carry out their main project. It should be a Mechatronics project. However, special considerations can be given for interdisciplinary measurement and computer based simulation projects. This exception should be recorded and approved by the department committee. Management related projects will not be allowed. The interdisciplinary projects will carry more weight age. It is mandatory to publish their main project in national/international level conferences to appear in the viva-voce exam.

TOTAL: 300 PERIODS

OUTCOMES:

After successful completion of this course, the students should be able to

CO1: Design, analyze, realize / simulate a physical system by using the technology they learnt during the program.

CO2: Integrate various systems into one Mechatronics product.

CO3: Work in a team with confined time duration. CO4: Disseminate his work both in oral and written format.

MT8791

EMBEDDED SYSTEM DESIGN

LTPC

2023

OBJECTIVES:

- To provide the overview of embedded system design principles
- To understand the concepts of real time operating systems
- To provide exposure to embedded system development tools with hands on experience in using basic programming techniques.

UNIT I INTRODUCTION TO EMBEDDED SYSTEMS

7

Overview of embedded systems, embedded system design process, challenges - common design metrics and optimizing them. Hardware - Software codesign embedded product development.

UNIT II REAL TIME OPERATING SYSTEM

7

Real time operating systems Architecture - Tasks and Task states - Tasks and Data - Semaphone and shared data - Message queues, mail boxes and pipes - Encapsulating semaphores and queues - interrupt routines in an RTOS Environment. Introduction to Vx works, RT Linux.

UNIT III PIC MICROCONTROLLER

9

Architecture - Instruction set - Addressing modes - Timers - Interrupt logic - CCP modules - ADC.

UNIT IV EMBEDDED NETWORKING

7

Introduction - CAN BUS - I2C - GSM - GPRS - Zig bee.

UNIT V EMBEDDED PROGRAMMING LABORATORY: LIST OF EXPERIMENTS 30

I/O Programming
Interrupts and Timer application
Interfacing Keypad
Interfacing LCD
Interfacing ADC/DAC

TOTAL: 60 PERIODS

OUTCOMES:

- CO1. Explain the need of embedded systems and their development procedures.
- CO2. Summaries the concepts involved in Real time operating systems.
- CO3. Use various tools for developing embedded applications.
- CO4. Explain the construction, addressing modes and instructions sets of PIC micro controller.
- CO5. Conduct experiments with I/O systems used in embedded systems.

TEXT BOOKS:

- 1. Frank Vahid, Tony John Givargis, Embedded System Design: A Unified Hardware/ Software Introduction
- Wiley & Sons, Inc.2002.
- 2. Rajkamal, 'Embedded System Architecture, Programming, Design', Tata Mc Graw Hill 2011
- 3. John B. Peatman, "Design with PIC Microcontrollers" Prentice Hall, 2003.

REFERENCES:

1. Steve Heath, 'Embedded System Design', II edition, Elsevier, 2003.

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- 2. David E. Simon, "An embedded software primer", Addison Wesley, Indian Edition Reprint (2009).
- 3. Robert Foludi "Building Wireless Sensor Networks", O'Reilly, 2011.



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1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years (10) Academic Year 2019-2020

S. No	Academic Year	Name of the Department	Program code	Name of the Course that include experiential learning through project work/field work/internship	Course code
1	2019-2020	B.E. Aeronautical Engineering	101	Project work	AE6811
2	2019-2020	B.E-Computer Science & Engineering	104	PROJECT WORK	CS6811
3	2019-2020	B.E-Computer Science & Engineering	104	Ethical Hacking	IT8761
4	2019-2020	B.E-Computer Science & Engineering	104	IoT Technologies for Embedded Computing	CS8711
5	2019-2020	B.E-Computer Science & Engineering	104	Python	GE8161
6	2019-2020	B.E-Electrical & Electronics Engineering	105	PROJECT WORK	EE6811
7	2019-2020	B.E - Electronics & Communication Engineering	106	Project work	EC6811
8	2019-2020	B.E-Mechanical Engineering	114	Project Work	ME6811
9	2019-2020	B.E-Mechanical Engineering	114	Project Work	ME6811
10	2019-2020	B.E-Mechanical Engineering	114	INPLANT TRAINING	ME8451
11	2019-2020	B.E-Mechanical Engineering	114	INTERNSHIP	ME8451
12	2019-2020	B.E-Mechanical Engineering	114	INPLANT TRAINING	ME8451
13	2019-2020	B.E-Mechanical Engineering	114	INTERNSHIP	ME8451
14	2019-2020	B.E-Mechanical Engineering	114	INPLANT TRAINING	ME8451
15	2019-2020	B.E-Mechanical Engineering	114	INTERNSHIP	ME8451
16	2019-2020	B.E-Mechatronics Engineering	115	Project Work	ME \$ 811
17	2019-2020	B.E-Mechatronics Engineering	115	Design and Fabrication Project	ME8682
18	2019-2020	B.E-Mechatronics Engineering	115	Internship	MT8602

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Academic Year 2019-2020

AE6811

PROJECT WORK

LTPC

00126

OBJECTIVES:

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TOTAL: 180 PERIODS

OUTCOMES:

On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

00126

OBJECTIVES:

 To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepare a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

0042

OBJECTIVES:

- To learn different cipher techniques
- To implement the algorithms DES, RSA,MD5,SHA-1
- To use network security tools and vulnerability assessment tools

LIST OF EXPERIMENTS

- 1. Perform encryption, decryption using the following substitution techniques (i) Ceaser cipher, (ii) playfair cipher iii) Hill Cipher iv) Vigenere cipher
- 2. Perform encryption and decryption using following transposition techniques
 i) Rail fence ii) row & Column Transformation
- 3. Apply DES algorithm for practical applications.
- 4. Apply AES algorithm for practical applications.
- 5. Implement RSA Algorithm using HTML and JavaScript
- 6. Implement the Diffie-Hellman Key Exchange algorithm for a given problem.
- 7. Calculate the message digest of a text using the SHA-1 algorithm.
- 8. Implement the SIGNATURE SCHEME Digital Signature Standard.
- 9. Demonstrate intrusion detection system (ids) using any tool eg. Snort or any other s/w. 81
- 10. Automated Attack and Penetration Tools Exploring N-Stalker, a Vulnerability Assessment Tool
- 11. Defeating Malware i) Building Trojans ii) Rootkit Hunter

TOTAL: 60 PERIODS

OUTCOMES:

Upon Completion of the course, the students will be able to:

- Develop code for classical Encryption Techniques to solve the problems.
- Build cryptosystems by applying symmetric and public key encryption algorithms.
- Construct code for authentication algorithms.
- Develop a signature scheme using Digital signature standard.
- Demonstrate the network security system using open source tools

REFERENCES:

1. Build Your Own Security Lab, Michael Gregg, Wiley India

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

SOFTWARE: C / C++ / Java or equivalent compiler GnuPG, Snort, N-Stalker or Equivalent HARDWARE: Standalone desktops - 30 Nos. (or) Server supporting 30 terminals or more.

LTPC

0042

OBJECTIVES:

- · To develop web applications in cloud
- To learn the design and development process involved in creating a cloud based application
- To learn to implement and use parallel programming using Hadoop

LIST OF EXPERIMENTS

- 1. Install Virtualbox/VMware Workstation with different flavours of linux or windows OS on top of windows 7 or 8.
- 2. Install a C compiler in the virtual machine created using virtual box and execute Simple Programs
- 3. Install Google App Engine. Create hello world app and other simple web applications using python/java.
- 4. Use GAE launcher to launch the web applications.
- 5. Simulate a cloud scenario using CloudSim and run a scheduling algorithm that is not present in CloudSim.
- 6. Find a procedure to transfer the files from one virtual machine to another virtual machine.
- 7. Find a procedure to launch virtual machine using trystack (Online Openstack Demo Version)
- 8. Install Hadoop single node cluster and run simple applications like wordcount.

TOTAL: 60 PERIODS

OUTCOMES:

On completion of this course, the students will be able to:

- Configure various virtualization tools such as Virtual Box, VMware workstation.
- Design and deploy a web application in a PaaS environment.
- Learn how to simulate a cloud environment to implement new schedulers.
- Install and use a generic cloud environment that can be used as a private cloud.
- Manipulate large data sets in a parallel environment.

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, and dictionaries.
- Read and write data from/to files in Python.

LIST OF PROGRAMS:

- 1. Compute the GCD of two numbers.
- 2. Find the square root of a number (Newton's method)
- 3. Exponentiation (power of a number)
- 4. Find the maximum of a list of numbers
- 5. Linear search and Binary search
- 6. Selection sort, Insertion sort
- 7. Merge sort
- 8. First n prime numbers
- 9. Multiply matrices
- 10. Programs that take command line arguments (word count)
- 11. Find the most frequent words in a text read from a file
- 12. Simulate elliptical orbits in Pygame
- 13. Simulate bouncing ball using Pygame

PLATFORM NEEDED

Python 3 interpreter for Windows/Linux

TOTAL: 60 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to:

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

• To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepare a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 180 PERIODS

OUTCOMES:

• On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

 To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepare a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

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TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

- To understand the concept and basic mechanics of metal cutting, working of standard machine tools such as lathe, shaping and allied machines, milling, drilling and allied machines, and allied machines and broaching.
- To understand the basic concepts of Computer Numerical Control (CNC) of machine tools and grinding CNC Programming

UNIT I THEORY OF METAL CUTTING

9

Mechanics of chip formation, single point cutting tool, forces in machining, Types of chip, cutting tools—nomenclature, orthogonal metal cutting, thermal aspects, cutting tool materials, tool wear, tool life, surface finish, cutting fluids and Machinability.

UNIT II TURNING MACHINES

9

Centre lathe, constructional features, specification, operations – taper turning methods, thread cutting methods, special attachments, machining time and power estimation. Capstan and turret lathes- tool layout – automatic lathes: semi automatic – single spindle: Swiss type, automatic screw type – multi spindle:

UNIT III SHAPER, MILLING AND GEAR CUTTING MACHINES

Shaper - Types of operations. Drilling ,reaming, boring, Tapping. Milling operations-types of milling cutter. Gear cutting – forming and generation principle and construction of gear milling ,hobbing and gear shaping processes –finishing of gears.

UNIT IV ABRASIVE PROCESS AND BROACHING

9

Abrasive processes: grinding wheel – specifications and selection, types of grinding process– cylindrical grinding, surface grinding, centreless grinding and internal grinding- Typical applications – concepts of surface integrity, broaching machines: broach construction – push, pull, surface and continuous broaching machines

UNIT V CNC MACHINING

9

TOTAL: 45 PERIODS

Numerical Control (NC) machine tools – CNC types, constructional details, special features, machining centre, part programming fundamentals CNC – manual part programming – micromachining – wafer machining.

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Explain the mechanism of material removal processes.

PRINCIPAL

- CO2 Describe the constructional and operational features of centre lathe and other special purpose lathes.
- CO3 Describe the constructional and operational features of shaper, planner, milling, drilling, sawing and broaching machines.
- Explain the types of grinding and other super finishing processes apart from gear manufacturing processes. CO5 Summarize numerical control of machine tools and write a part program.

TEXT BOOKS:

- 1. Hajra Choudhury, "Elements of Workshop Technology", Vol.II., Media Promoters 2014
- 2. Rao. P.N "Manufacturing Technology Metal Cutting and Machine Tools", 3 rd Edition, Tata McGraw-Hill, New Delhi, 2013.

REFERENCES:

- 1. Richerd R Kibbe, John E. Neely, Roland O. Merges and Warren J.White "Machine Tool Practices", Prentice Hall of India, 1998
- 2. Geofrey Boothroyd, "Fundamentals of Metal Machining and Machine Tools", Mc Graw Hill, 1984
- 3. HMT, "Production Technology", Tata McGraw Hill, 1998.
- 4. Roy. A.Lindberg, "Process and Materials of Manufacture," Fourth Edition, PHI/Pearson Education 2006.

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TOTAL: 300 PERIODS

OUTCOME:

• On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

0042

OBJECTIVE:

 The main objective is to give an opportunity to the student to get hands on training in the fabrication of one or more components of a complete working model, which is designed by them.

GUIDELINE FOR REVIEW AND EVALUATION

The students may be grouped into 2 to 4 and work under a project supervisor. The device/ system/component(s) to be fabricated may be decided in consultation with the supervisor and if possible with an industry. A project report to be submitted by the group and the fabricated model, which will be reviewed and evaluated for internal assessment by a Committee constituted by the Head of the Department. At the end of the semester examination the project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 60 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 design and Fabricate the machine element or the mechanical product.

CO2 demonstrate the working model of the machine element or the mechanical product.

- To understand the construction, operation and installation of PLCs.
- To provide the knowledge on interfacing the PLCs and field devices with communication protocols.
- To understand the concepts of DCS and SCADA systems.

UNIT I PROGRAMMABLE LOGIC CONTROLLER

9

Introduction — Principles of operation — PLC Architecture and specifications — PLC hardware components Analog & digital I/O modules, CPU & memory module — Programming devices — PLC ladder diagram, Converting simple relay ladder diagram into ladder diagram. PLC programming- Simple instructions — Manually operated switches — Mechanically operated switches - Latching relays.

UNIT II APPLICATIONS OF PLC

9

Timer instructions - On delay, Off delay, Cyclic and Retentive timers, Up /Down Counters, control instructions - Data manipulating instructions, math instructions; Applications of PLC - Motor start and stop, Simple materials handling applications, Automatic water level controller, Automatic lubrication of supplier Conveyor belt, Automatic car washing machine, Bottle label detection and process control application.

UNIT III SCADA SYSTEM & ARCHITECTURE

9

Data acquisition systems, Evolution of SCADA, Communication technologies, Monitoring and supervisory functions, SCADA applications in Utility Automation, Industries - SCADA System Components: Schemes-Remote Terminal Unit (RTU), Intelligent Electronic Devices (IED), Communication Network, SCADA Server, SCADA/HMI Systems Various SCADA architectures, advantages and disadvantages of each system

UNIT IV DISTRIBUTED CONTROL SYSTEM

9

Introduction to DCS – Various Architectures – Comparison – Local control unit – Process interfacing issues – Communication facilities Operator interfaces – Low level and high level operator interfaces – Displays - Engineering interfaces – Low level and high level engineering interfaces – Factors to be considered in selecting DCS – Case studies – Sugar industry and Power plant

UNIT V INDUSTRIAL PROCESS CONTROL

9

Study of Advanced Process control blocks: Statistical Process Control, Model Predictive Control, Fuzzy Logic Based Control, Neural-Network Based Control, PID Control

TOTAL: 45 PERIODS

OUTCOMES:

On the successful completion of the course, students will be able to

CO1: Choose appropriate PLC and explain the architecture, installation procedures and trouble shooting.

CO2: Develop PLC programs using various functions of PLCs for a given application.

CO3: Explain the application development procedures in SCADA and manage data, alarm and storage.

CO4: Distinguish DCS, SCADA and PLC and explain the architecture of DCS

CO5: Describe the controller elements and program methods.

TEXT BOOKS:

- 1. Gary Dunning, "Introduction to Programmable Logic Controllers", 3rd India edition, Cengage Learning, 2007
- 2. John Webb, "Programmable Logic Controllers: Principles and Applications",5th edition Prentice Hall of India, 2012.
- 3. Krishna Kant "Computer Based Process Control", Prentice Hall of India, 2004.
- 4. Michael P. Lukas, Distributed Control Systems: Their Evaluation and Design, Van Nostrand Reinhold Co., 1986

REFERENCES

- 1. B. G. Liptak "Instrument Engineer's Handbook Process Software and Digital Network", 3rd edition, CRC Press, 2002.
- 2. Jose A. Romagnoli, Ahmet Palazoglu, "Introduction to Process control", CRC Taylor and Francisgroup, 2005.
- 3. Richard Cox, "Programmable Controllers", Delmer Thomson learning, 2001.
- 4. Richard Zurawski, "Industrial Communication Technology Handbook" 2nd edition, CRC Press, 2015. 5. William T. Shaw, Cybersecurity for SCADA systems, Penn Well Books, 2006



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1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years (10). Number of courses that include experiential learning through project work/field work/internship year-wise.

Academic Year 2018-2019

S. No	Academic Year	Name of the Department	Program code	Name of the Course that include experiential learning through project work/field work/internship	Course code
1	2018-19	B.E. Aeronautical Engineering	101	Project work	AE6811
2	2018-19	B.E-Computer Science & Engineering	104	PROJECT WORK	CS6811
3	2018-19	B.E-Electrical & Electronics Engineering	105	PROJECT WORK	EE6811
4	2018-19	B.E-Electrical & Electronics Engineering	106	Recent trends in Electronics	EC6211
5	2018-19	B.E-Electrical & Electronics Engineering	106	Portable Engine	EE6352
6	2018-19	B.E-Electrical & Electronics Engineering	106	Project work	EC6811
7	2018-19	B.E-Mechanical Engineering	114	Project Work	ME6811
8	2018-19	B.E-Mechanical Engineering	114	INPLANT TRAINING	ME8451
9	2018-19	B.E-Mechatronics Engineering	115	Project Work	MT6811
10	2018-19	B.E-Mechatronics Engineering	115	Design and Fabrication Project	MT6713
11	2018-19	B.E-Mechatronics Engineering	115	Internship	MT6603
12	2018-19	M.E. Power Electronics and Drives	415	Project work	PX5411

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1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years (10). Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university curriculum

Academic Year 2018-2019

AE6811

PROJECT WORK

LTPC

00126

OBJECTIVES:

 To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

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TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

LTPC

00126

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TOTAL: 180 PERIODS

OUTCOMES:

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PRINCIPAL

M.A.M. SCHOOL OF ENGINEERING
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LTPC 00126

OBJECTIVES:

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OUTCOMES:

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M.A.M. SCHOOL OF A SWEERINGS
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The student should be made to:

- Be exposed to the characteristics of basic electronic devices
- Be exposed to RL and RC circuits
- Be familiar with Thevinin & Norton theorem KVL & KCL, and Super Position Theorems

LIST OF EXPERIMENTS:

- 1. Characteristics of PN Junction Diode
- 2. Zener diode Characteristics & Regulator using Zener diode
- 3. Common Emitter input-output Characteristics
- 4. Common Base input-output Characteristics
- 5. FET Characteristics
- 6. SCR Characteristics
- 7. Clipper and Clamper & FWR
- 8. Verifications of Thevinin & Norton theorem
- 9. Verifications of KVL & KCL
- 10. Verifications of Super Position Theorem
- 11. Verifications of maximum power transfer & reciprocity theorem
- 12. Determination of Resonance Frequency of Series & Parallel RLC Circuits
- 13. Transient analysis of RL and RC circuits

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Learn the characteristics of basic electronic devices
- Design RL and RC circuits
- Verify Thevinin & Norton theorem KVL & KCL, and Super Position Theorems

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

- 25 each BC 107, BC 148,2N2646,BFW10 - 25 each 1N4007, Zener diodes Resistors, Capacitors, Inductors - sufficient quantities Bread Boards - 15 Nos - 10 Nos. CRO (30MHz) - 10 Nos. Function Generators (3MHz) - 10 Nos. Dual Regulated Power Supplies (0-30V)

FRINCIPAL

3104

OBJECTIVES:

To introduce three phase supply and power measurement.

- To understand concepts in electrical generators, motors and transformers.
- To introduce power generation, transmission and distribution concepts.
- To learn basic measurement concepts.
- To learn the concepts of electronic measurements.
- To learn about importance of digital instruments in measurements

UNITI

DC MACHINES

g

Three phase circuits, a review. Construction of DC machines – Theory of operation of DC generators – Characteristics of DC generators- Operating principle of DC motors – Types of DC motors and their characteristics – Speed control of DC motors- Applications.

UNIT II

TRANSFORMER

9

Introduction – Single phase transformer construction and principle of operation – EMF equation of transformer-Transformer no–load phasor diagram — Transformer on–load phasor diagram — Equivalent circuit of transformer – Regulation of transformer – Transformer losses and efficiency-All day efficiency – auto transformers.

UNIT III

INDUCTION MACHINES AND SYNCHRONOUS MACHINES

Principle of operation of three-phase induction motors — Construction —Types — Equivalent circuit — Construction of single-phase induction motors — Types of single phase induction motors — Double revolving field theory — starting methods — Principles of alternator — Construction details — Types — Equation of induced EMF — Voltage regulation. Methods of starting of synchronous motors — Torque equation — V curves — Synchronous motors.

UNIT IV

BASICS OF MEASUREMENT AND INSTRUMENTATION

9

Static and Dynamic Characteristics of Measurement – Errors in Measurement - Classification of Transducers – Variable resistive – Strainguage, thermistor RTD – transducer - Variable Capacitive Transducer – Capacitor Microphone - Piezo Electric Transducer – Variable Inductive transducer – LVDT, RVDT

UNIT V

ANALOG AND DIGITAL INSTRUMENTS

9

DVM, DMM – Storage Oscilloscope. Comparison of Analog and Digital Modes of operation, Application of measurement system, Errors. Measurement of R, L and C, Wheatstone, Kelvin, Maxwell, Anderson, Schering and Wien bridges Measurement of Inductance, Capacitance, Effective resistance at high frequency, Q-Meter.

TOTAL (L:45+T:15): 60 PERIODS

OUTCOMES:

Students will be able to understand

- · The three phase supply and power measurement.
- The concepts in electrical generators, motors and transformers.
- · The basic measurement and instrumentation based devices.

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• The relevance of digital instruments in measurements.

TEXT BOOKS:

- 1. I.J Nagarath and Kothari DP, "Electrical Machines", McGraw-Hill Education (India) Pvt Ltd 4 th Edition ,2010
- 2. A.K.Sawhney, "A Course in Electrical & Electronic Measurements and Instrumentation", Dhanpat Rai and Co, 2004.

REFERENCES:

- 1. Del Toro, "Electrical Engineering Fundamentals" Pearson Education, New Delhi, 2007.
- 2. W.D.Cooper & A.D.Helfrick, "Modern Electronic Instrumentation and Measurement Techniques", 5 th Edition, PHI, 2002.
- 3. John Bird, "Electrical Circuit Theory and Technology", Elsevier, First Indian Edition, 2006.
- 4. Thereja .B.L, "Fundamentals of Electrical Engineering and Electronics", S Chand & Co Ltd, 2008.
- 5. H.S.Kalsi, "Electronic Instrumentation", Tata Mc Graw-Hill Education, 2004. 6. J.B.Gupta,

"Measurements and Instrumentation", S K Kataria & Sons, Delhi, 2003.

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TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

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TOTAL: 180 PERIODS

OUTCOMES:

On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

3003

OBJECTIVES:

- To understand the concept and basic mechanics of metal cutting, working of standard machine tools such as lathe, shaping and allied machines, milling, drilling and allied machines, and allied machines and broaching.
- To understand the basic concepts of Computer Numerical Control (CNC) of machine tools and grinding CNC Programming

UNITI THEORY OF METAL CUTTING

Mechanics of chip formation, single point cutting tool, forces in machining, Types of chip, cutting toolsnomenclature, orthogonal metal cutting, thermal aspects, cutting tool materials, tool wear, tool life, surface finish, cutting fluids and Machinability.

UNIT II TURNING MACHINES

9

Centre lathe, constructional features, specification, operations - taper turning methods, thread cutting methods, special attachments, machining time and power estimation. Capstan and turret lathes- tool layout – automatic lathes: semi automatic – single spindle : Swiss type, automatic screw type – multi spindle:

UNIT III

SHAPER, MILLING AND GEAR CUTTING MACHINES

Shaper - Types of operations. Drilling ,reaming, boring, Tapping. Milling operations-types of milling cutter. Gear cutting - forming and generation principle and construction of gear milling ,hobbing and gear shaping processes -finishing of gears.

UNIT IV ABRASIVE PROCESS AND BROACHING

Abrasive processes: grinding wheel - specifications and selection, types of grinding process- cylindrical grinding, surface grinding, centreless grinding and internal grinding- Typical applications - concepts of surface integrity, broaching machines: broach construction - push, pull, surface and continuous broaching machines

UNIT V CNC MACHINING

Numerical Control (NC) machine tools - CNC types, constructional details, special features, machining centre, part programming fundamentals CNC - manual part programming - micromachining - wafer machining.

OUTCOMES:

TOTAL: 45 PERIODS

Upon the completion of this course the students will be able to Explain the mechanism of material removal processes. CO1

- CO2 Describe the constructional and operational features of centre lathe and other special purpose lathes.
- CO3 Describe the constructional and operational features of shaper, planner, milling, drilling, sawing and broaching machines.
- CO4 Explain the types of grinding and other super finishing processes apart from gear manufacturing processes. CO5 Summarize numerical control of machine tools and write a part program.

TEXT BOOKS:

- 1. Hajra Choudhury, "Elements of Workshop Technology", Vol.II., Media Promoters 2014
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- 2. Geofrey Boothroyd, "Fundamentals of Metal Machining and Machine Tools", Mc Graw Hill, 1984
- 3. HMT, "Production Technology", Tata McGraw Hill, 1998.
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TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

OBJECTIVES:

 The main objective is to give an opportunity to the student to get hands on training in the fabrication of one or more components of a complete working model, which is designed by them.

GUIDELINE FOR REVIEW AND EVALUATION

The students may be grouped into 2 to 4 and work under a project supervisor. The device/system/component(s) to be fabricated may be decided in consultation with the supervisor and if possible with an industry. A project report to be submitted by the group and the fabricated model, which will be reviewed and evaluated for internal assessment by a Committee constituted by the Head of the Department. At the end of the semester examination the project work is evaluated based 73 on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 60 PERIODS

OUTCOMES:

- Ability to fabricate any components using different manufacturing tools.
- Use of design principles and develop conceptual and engineering design of any components.

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1

MT6603

DESIGN OF MECHATRONICS SYSTEM

LTPC

3003

OBJECTIVES:

 The students will be exposed to design mechatronics system in Labview & Vim –Sim Environments

UNIT I INTRODUCTION TO MECHATRONICS SYSTEM

q

Key elements – Mechatronics Design process –Design Parameters – Traditional and Mechatronics designs – Advanced approaches in Mechatronics - Industrial design and ergonomics, safety.

UNIT II

SYSTEM MODELLING

9

Introduction-model categories-fields of application-model development-model verification-model validation-model simulation-design of mixed systems-electro mechanics design-model transformation-domain-independent description forms-simulator coupling.

UNIT III

REAL TIME INTERFACING

9

Introduction-selection of interfacing standards Elements of Data Acquisition & control Systems- Over view of I/O process, General purpose I/O card and its installation, Data conversion process, Application Software- Lab view Environment and its applications, Vim-Sim Environment & its applications -Man machine interface.

UNIT IV CASE STUDIES ON MECHATRONIC SYSTEM

9

Introduction –Fuzzy based Washing machine – pH control system – Autofocus Camera, exposure control– Motion control using D.C.Motor& Solenoids – Engine management systems.— Controlling temperature of a hot/cold reservoir using PID- Control of pick and place robot – Part identification and tracking using RFID – Online surface measurement using image processing

UNIT V MICRO MECHATRONIC SYSTEM

9

Introduction- System principle - Component design — System design — Scaling laws — Micro actuation — Micro robot — Micro pump — Applications of micro mechatronic components.

TOTAL: 45 PERIODS

OUTCOMES:

 The students will be able to design systems in mechatronics approach using modern software packages.

TEXT BOOKS:

- 1. Devdas shetty, Richard A. Kolk, "Mechatronics System Design", 2nd Edition ,Cengage Learning 2011.
- 2. Georg pelz, "Mechatronic Systems: Modeling and simulation" with HDL's, John wiley and sons Ltd, 2003

REFERENCES:

- 1. Bishop, Robert H, "Mechatronics Hand book", CRC Press, 2002.
- 2. Bradley, D.Dawson, N.C. Burd and A.J. Loader, "Mechatronics: Electronics in Products and Processes", CRC Press 1991, First Indian print 2010.
- 3. De Silva, "Mechatronics: A Foundation Course", Taylor & Francis, Indian Reprint, 2013

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1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years (10). Number of courses that include experiential learning through project work/field work/internship year-wise.

Academic Year 2017-2018

S. No	Academic Year	Name of the Department	Program code	Name of the Course that include experiential learning through project work/field work/internship	Course code
1	2017-18	B.E. Aeronautical Engineering	101	Project work	AE6811
2	2017-18	B.E. Aeronautical Engineering	101	Internship	ME8392
3	2017-18	B.E-Computer Science & Engineering	104	PROJECT WORK	CS6811
4	2017-18	B.E-Electrical & Electronics Engineering	105	PROJECT WORK	EE6811
5	2017-18	B.E - Electronics & Communication Engineering	106	Arduino	EC6703
6	2017-18	B.E - Electronics & Communication Engineering	106	Project work	EC6811
7	2017-18	B.E-Mechanical Engineering	114	Project Work	ME6811
8	2017-18	B.E-Mechanical Engineering	114	Project Work	ME6811
9	2017-18	B.E-Mechanical Engineering	114	INPLANT TRAINING	ME8451
10	2017-18	B.E-Mechatronics Engineering	115	Project Work	MT6811
11	2017-18	B.E-Mechatronics Engineering	115	Design and Fabrication Project	MT6713
12	2017-18	B.E-Mechatronics Engineering	115	Internship	MT6501

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1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years (10). Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university curriculum

Academic Year 2017-2018

AE6811

PROJECT WORK

LTPC

00126

OBJECTIVES:

 To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepare a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

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TAL

The automobile components such as piston, connecting rod, crankshaft, engine block, front axle, frame, body etc., are manufactured by various types of production processes involving casting, welding, machining, metal forming, power metallurgy etc.

UNIT I CASTING

8

Casting types, procedure to make sand mould, types of core making, moulding tools, machine moulding, special moulding processes – CO2 moulding; shell moulding, investment mounding, permanent mould casting, pressure die casting, centrifugal casting, continuous casting, casting defects.

UNIT II WELDING

8

Classification of welding processes. Principles of Oxy-acetylene gas welding. A.C metal arc welding, resistance welding, submerged arc welding, tungsten inert gas welding, metal inert gas welding, plasma arc welding, thermit welding, electron beam welding, laser beam welding, defects in welding, soldering and brazing.

UNITIII MACHINING

13

General principles (with schematic diagrams only) of working and commonly performed operations in the following machines: Lathe, Shaper, Planer, Horizontal milling machine, Universal drilling machine, Cylindrical grinding machine, Capstan and Turret lathe. Basics of CNC machines. General principles and applications of the following processes: Abrasive jet machining, Ultrasonic machining, Electric discharge machining, Electro chemical machining, Plasma arc machining, Electron beam machining and Laser beam machining.

UNIT IV FORMING AND SHAPING OF PLASTICS

7

Types of plastics - Characteristics of the forming and shaping processes - Moulding of Thermoplastics - Working principles and typical applications of - Injection moulding - Plunger and screw machines - Blow moulding - Rotational moulding - Film blowing - Extrusion - Typical industrial applications - Thermoforming - Processing of Thermosets - Working principles and typical applications - Compression moulding - Transfer moulding - Bonding of Thermoplastics - Fusion and solvent methods - Induction and Ultrasonic methods

UNIT V METAL FORMING AND POWDER METALLURGY

9

Principles and applications of the following processes: Forging, Rolling, Extrusion, Wire drawing and Spinning, Powder metallurgy – Principal steps involved advantages, disadvantages and limitations of powder metallurgy.

TOTAL: 45 PERIODS

OUTCOME:

The Students can able to use different manufacturing process and use this in industry for component production

TEXT BOOKS

- 1. Hajra Choudhury, "Elements of Workshop Technology", Vol. I and II, Media Promoters and Publishers Pvt., Ltd., Mumbai, 2005.
- 2. Nagendra Parashar B.S. and Mittal R.K., "Elements of Manufacturing Processes", Prentice- Hall of India Private Limited, 2007.

REFERENCES

- 1. Adithan. M and Gupta. A.B., "Manufacturing Technology", New Age, 2006.
- 2. "H.M.T. Production Technology Handbook", Tata McGraw-Hill, 2000.
- 3. Jain. R.K. and S.C. Gupta, "Production Technology", Khanna Publishers. 6th Edition, 2001.
- 4. Roy. A. Linberg, "Process and Materials of Manufacture", PHI, 2000.

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5. Serope Kalpajian, Steven R.Schmid, "Manufacturing Processes for Engineering Materials", Fourth Edition, Pearson Education, Inc. 2007.

CS6811

PROJECT WORK

LTPC

00126

OBJECTIVES:

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TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

00126

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TOTAL: 180 PERIODS

OUTCOMES:

On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

3003

OBJECTIVES:

EC6703

The student should be made to:

- Learn the architecture and programming of ARM processor.
- Be familiar with the embedded computing platform design and analysis.
- Be exposed to the basic concepts of real time Operating system.
- Learn the system design techniques and networks for embedded systems

UNITI INTRODUCTION TO EMBEDDED COMPUTING AND ARM PROCESSORS

Complex systems and micro processors- Embedded system design process -Design example: Model train controller- Instruction sets preliminaries - ARM Processor - CPU: programming input and outputsupervisor mode, exceptions and traps - Co-processors- Memory system mechanisms - CPU performance- CPU power consumption.

UNIT II EMBEDDED COMPUTING PLATFORM DESIGN

The CPU Bus-Memory devices and systems-Designing with computing platforms - consumer electronics architecture - platform-level performance analysis - Components for embedded programsModels of programs- Assembly, linking and loading - compilation techniques- Program level performance analysis - Software performance optimization - Program level energy and power analysis and optimization -Analysis and optimization of program size- Program validation and testing.

UNIT III PROCESSES AND OPERATING SYSTEMS

Introduction - Multiple tasks and multiple processes - Multirate systems- Preemptive real-time operating systems- Priority based scheduling- Interprocess communication mechanisms - Evaluating operating system performance- power optimization strategies for processes - Example Real time operating systems-POSIX-Windows CE.

UNIT V SYSTEM DESIGN TECHNIQUES AND NETWORKS

Design methodologies- Design flows - Requirement Analysis - Specifications-System analysis and architecture design - Quality Assurance techniques- Distributed embedded systems - MPSoCs and shared memory multiprocessors.

UNIT V CASE STUDY

Data compressor - Alarm Clock - Audio player - Software modem-Digital still camera - Telephone answering machine-Engine control unit - Video accelerator.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to:

- Describe the architecture and programming of ARM processor.
- Outline the concepts of embedded systems

- Explain the basic concepts of real time Operating system design.
- · Use the system design techniques to develop software for embedded systems
- Differentiate between the general purpose operating system and the real time operating system Model real-time applications using embedded-system concepts

TEXT BOOK:

 Marilyn Wolf, "Computers as Components - Principles of Embedded Computing System Design", Third Edition "Morgan Kaufmann Publisher (An imprint from Elsevier), 2012.

REFERENCES:

- Jonathan W.Valvano, "Embedded Microcomputer Systems Real Time Interfacing", Third Edition Cengage Learning, 2012.
- 2. David. E. Simon, "An Embedded Software Primer", 1st Edition, Fifth Impression, Addison-Wesley Professional, 2007.
- 3. Raymond J.A. Buhr, Donald L.Bailey, "An Introduction to Real-Time Systems- From Design to Networking with C/C++", Prentice Hall, 1999.
- 4. C.M. Krishna, Kang G. Shin, "Real-Time Systems", International Editions, Mc Graw Hill 1997
- 5. K.V.K.K.Prasad, "Embedded Real-Time Systems: Concepts, Design & Programming", Dream Tech Press, 2005.
- 6. Sriram V Iyer, Pankaj Gupta, "Embedded Real Time Systems Programming", Tata Mc Graw Hill, 2004.

 To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

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TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

- To develop the ability to solve a specific problem right from its identification and literature
- review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepare a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

3003

OBJECTIVES:

- To understand the concept and basic mechanics of metal cutting, working of standard machine tools such as lathe, shaping and allied machines, milling, drilling and allied machines, and allied machines and broaching.
- To understand the basic concepts of Computer Numerical Control (CNC) of machine tools and grinding CNC Programming

UNIT I THEORY OF METAL CUTTING

9

Mechanics of chip formation, single point cutting tool, forces in machining, Types of chip, cutting tools—nomenclature, orthogonal metal cutting, thermal aspects, cutting tool materials, tool wear, tool life, surface finish, cutting fluids and Machinability.

UNIT II TURNING MACHINES

9

Centre lathe, constructional features, specification, operations – taper turning methods, thread cutting methods, special attachments, machining time and power estimation. Capstan and turret lathes- tool layout – automatic lathes: semi automatic – single spindle: Swiss type, automatic screw type – multi spindle:

UNIT III SHAPER, MILLING AND GEAR CUTTING MACHINES

9

Shaper - Types of operations. Drilling ,reaming, boring, Tapping. Milling operations-types of milling cutter. Gear cutting – forming and generation principle and construction of gear milling ,hobbing and gear shaping processes –finishing of gears.

UNIT IV ABRASIVE PROCESS AND BROACHING

C

Abrasive processes: grinding wheel – specifications and selection, types of grinding process– cylindrical grinding, surface grinding, centreless grinding and internal grinding- Typical applications – concepts of surface integrity, broaching machines: broach construction – push, pull, surface and continuous broaching machines

UNIT V CNC MACHINING

q

Numerical Control (NC) machine tools – CNC types, constructional details, special features, machining centre, part programming fundamentals CNC – manual part programming – micromachining – wafer machining.

OUTCOMES:

TOTAL: 45 PERIODS

Upon the completion of this course the students will be able to

CO1 Explain the mechanism of material removal processes.

CO2 Describe the constructional and operational features of centre lathe and other special purpose lathes.

CO3 Describe the constructional and operational features of shaper, planner, milling, drilling, sawing and broaching machines.

CO4 Explain the types of grinding and other super finishing processes apart from gear manufacturing processes. CO5 Summarize numerical control of machine tools and write a part program.

TEXT BOOKS:

- 1. Hajra Choudhury, "Elements of Workshop Technology", Vol.II., Media Promoters 2014
- 2. Rao. P.N "Manufacturing Technology Metal Cutting and Machine Tools", 3 rd Edition, Tata McGraw-Hill, New Delhi, 2013.

REFERENCES:

- 1. Richerd R Kibbe, John E. Neely, Roland O. Merges and Warren J.White "Machine Tool Practices", Prentice Hall of India, 1998
- 2. Geofrey Boothroyd, "Fundamentals of Metal Machining and Machine Tools", Mc Graw Hill, 1984
- 3. HMT, "Production Technology", Tata McGraw Hill, 1998.
- 4. Roy. A.Lindberg, "Process and Materials of Manufacture," Fourth Edition, PHI/Pearson Education 2006.

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TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

 The main objective is to give an opportunity to the student to get hands on training in the fabrication of one or more components of a complete working model, which is designed by them.

GUIDELINE FOR REVIEW AND EVALUATION

The students may be grouped into 2 to 4 and work under a project supervisor. The device/system/component(s) to be fabricated may be decided in consultation with the supervisor and if possible with an industry. A project report to be submitted by the group and the fabricated model, which will be reviewed and evaluated for internal assessment by a Committee constituted by the Head of the Department. At the end of the semester examination the project work is evaluated based 73 on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 60 PERIODS

OUTCOMES:

- Ability to fabricate any components using different manufacturing tools.
- Use of design principles and develop conceptual and engineering design of any components.

3003

OBJECTIVES:

• Students will be exposed to basics of sensors and the methods of processing their signals.

UNIT I SCIENCE OF MEASUREMENT

q

Units and Standards – Calibration techniques –Errors in Measurements – Generalized Measurement System – Static and dynamic characteristics of transducers – Generalized Performance of Zero Order and First Order Systems - Response of transducers to different time varying inputs – Classification of transducers

UNIT II MECHANICAL MEASUREMENTS

q

Temperature: Filled thermometer – Bimetallic thermometer – monometers – elastic transducers – bourdon gauge – bellows – diaphragm. Vacuum: McLeod gauge, thermal conductivity gauge – lonization gauge, flow measurement: orifice, venture, nozzle, pilot tube, turbine flow meter, hot wire anemometer.'

UNIT III ELECTRICAL MEASUREMENTS

9

Resistive transducers – Potentiometer– RTD – Thermistor – Thermocouple – Strain gauges – use in displacement, temperature, force measurement – Inductive transducer – LVDT – RVDT – use in displacement – Capacitive transducer – Piezo electric transducer – Digital displacement transducers.

UNIT IV SMART SENSORS

9

Radiation Sensors - Smart Sensors - Film sensor, MEMS & Nano Sensors - applications - Automobile, Aerospace, Home appliances, Manufacturing, Medical diagnostics, Environmental monitoring.

UNIT V

SIGNAL CONDITIONING AND DATA ACQUISITION

9

Amplification – Filtering – Sample and Hold circuits –Data Acquisition: Single channel and multi channel data acquisition – Data logging.

TOTAL: 45 PERIODS

OUTCOMES:

 The students will be able to use Sensors, various electrical and mechanical instruments in industries.

TEXT BOOKS:

- 1. Doebelin. E. O., "Measurement Systems Applications and Design", Tata McGraw Hill, 1992
- 2. Patranabis. D, "Sensors and Transducers", 2nd Edition PHI, New Delhi, 2003.

REFERENCES:

- 1. Ian Sinclair .R "Sensors and transducers", Newnes , Elaiver Indian print 2011.
- 2. Beckwith, Marangoni and Lienhard, "Mechanical Measurements", Addison Wesley, 2000.
- 3. Venkatesan. S.P, "Mechanical Measurements", Ane Books Pvt Ltd, India 2008.



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1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years (10). Number of courses that include experiential learning through project work/field work/internship year-wise.

Academic Year 2016-2017

S. No	Academic Year	Name of the Department	Program code	Name of the Course that include experiential	Course
				learning through project	code
				work/field work/internship	
1	2016-17	B.E. Aeronautical Engineering	101	Project work	AE6811
		B.E-Computer Science &			00/01/
2	2016-17	Engineering	104	PROJECT WORK	CS6811
		B.E-Electrical & Electronics			jų.
3	2016-17	Engineering	105	PROJECT WORK	EE6811
		B.E-Electrical & Electronics			
4	2016-17	Engineering	106	Networking	EC6703
		B.E-Electrical & Electronics		7	
5	2016-17	Engineering	106	Project work	EC6811
6	2016-17	B.E-Mechanical Engineering	114	Project Work	ME6811
7	2016-17	B.E-Mechanical Engineering	114	INPLANT TRAINING	ME6703
				WITH MINI PROJECT	
8	2016-17	B.E-Mechanical Engineering	114	INPLANT TRAINING	ME6703
9	2016-17	B.E-Mechanical Engineering	114	Project Work	ME6811
10	2016-17	B.E-Mechanical Engineering	114	INPLANT TRAINING	ME6703
11	2016-17	B.E-Mechatronics Engineering	115	Project Work	MT6811
				Design and Fabrication	D
12	2016-17	B.E-Mechatronics Engineering	115	Project	MT6713

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Academic Year 2016-2017

AE6811

PROJECT WORK

LTPC

00126

OBJECTIVES:

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till the successful solution of the same. To train the students in preparing project reports and to
face reviews and viva voce examination.

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TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

00126

OBJECTIVES:

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PRINCIPAL

M.A.M. SCHOOL OF ENGINEERING
SIRIGANUR, TIRUCHIRAPPALLI-621 105

OBJECTIVES:

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TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

3003

OBJECTIVES:

The student should be made to:

- Learn the architecture and programming of ARM processor.
- Be familiar with the embedded computing platform design and analysis.
- Be exposed to the basic concepts of real time Operating system.
- Learn the system design techniques and networks for embedded systems

•

UNIT I INTRODUCTION TO EMBEDDED COMPUTING AND ARM PROCESSORS

9

Complex systems and micro processors— Embedded system design process—Design example: Model train controller- Instruction sets preliminaries - ARM Processor—CPU: programming input and outputsupervisor mode, exceptions and traps—Co-processors- Memory system mechanisms—CPU performance- CPU power consumption.

UNIT II EMBEDDED COMPUTING PLATFORM DESIGN

9

The CPU Bus-Memory devices and systems–Designing with computing platforms – consumer electronics architecture – platform-level performance analysis - Components for embedded programsModels of programs- Assembly, linking and loading – compilation techniques- Program level performance analysis – Software performance optimization – Program level energy and power analysis and optimization – Analysis and optimization of program size- Program validation and testing.

UNIT III PROCESSES AND OPERATING SYSTEMS

C

Introduction – Multiple tasks and multiple processes – Multirate systems- Preemptive real-time operating systems- Priority based scheduling- Interprocess communication mechanisms – Evaluating operating system performance- power optimization strategies for processes – Example Real time operating systems-POSIX-Windows CE.

UNIT V SYSTEM DESIGN TECHNIQUES AND NETWORKS

9 Design

methodologies- Design flows - Requirement Analysis – Specifications-System analysis and architecture design – Quality Assurance techniques- Distributed embedded systems – MPSoCs and shared memory multiprocessors.

UNIT V CASE STUDY

9

Data compressor - Alarm Clock - Audio player - Software modem-Digital still camera - Telephone answering machine-Engine control unit – Video accelerator.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to:

- Describe the architecture and programming of ARM processor.
- Outline the concepts of embedded systems
- Explain the basic concepts of real time Operating system design.

- Use the system design techniques to develop software for embedded systems
- Differentiate between the general purpose operating system and the real time operating system
 Model real-time applications using embedded-system concepts

TEXT BOOK:

 Marilyn Wolf, "Computers as Components - Principles of Embedded Computing System Design", Third Edition "Morgan Kaufmann Publisher (An imprint from Elsevier), 2012.

REFERENCES:

- Jonathan W.Valvano, "Embedded Microcomputer Systems Real Time Interfacing", Third Edition Cengage Learning, 2012.
- 2. David. E. Simon, "An Embedded Software Primer", 1st Edition, Fifth Impression, Addison-Wesley Professional, 2007.
- 3. Raymond J.A. Buhr, Donald L.Bailey, "An Introduction to Real-Time Systems- From Design to Networking with C/C++", Prentice Hall, 1999.
- 4. C.M. Krishna, Kang G. Shin, "Real-Time Systems", International Editions, Mc Graw Hill 1997
- 5. K.V.K.K.Prasad, "Embedded Real-Time Systems: Concepts, Design & Programming", Dream Tech Press, 2005.

6. Sriram V Iyer, Pankaj Gupta, "Embedded Real Time Systems Programming", Tata Mc Graw Hill, 2004.

To develop the ability to solve a specific problem right from its identification and literature review
till the successful solution of the same. To train the students in preparing project reports and to
face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepare a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

- To develop the ability to solve a specific problem right from its identification and literature
- review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepare a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

3003

OBJECTIVES:

To understand the application of computers in various aspects of Manufacturing viz., Design,
 Proper planning, Manufacturing cost, Layout & Material Handling system.

UNIT I INTRODUCTION

10

Brief introduction to CAD and CAM — Manufacturing Planning, Manufacturing control- Introduction to CAD/CAM — Concurrent Engineering-CIM concepts — Computerised elements of CIM system —Types of production - Manufacturing models and Metrics — Mathematical models of Production Performance — Simple problems — Manufacturing Control — Simple Problems — Basic Elements of an Automated system — Levels of Automation — Lean Production and Just-In-Time Production.

UNIT II PRODUCTION PLANNING AND CONTROL AND COMPUTERISED PROCESS PLANNING 10

Process planning – Computer Aided Process Planning (CAPP) – Logical steps in Computer Aided Process Planning – Aggregate Production Planning and the Master Production Schedule – Material Requirement planning – Capacity Planning- Control Systems-Shop Floor Control-Inventory Control – Brief on Manufacturing Resource Planning-II (MRP-II) & Enterprise Resource Planning (ERP) - Simple Problems.

UNIT III CELLULAR MANUFACTURING

9

Group Technology(GT), Part Families – Parts Classification and coding – Simple Problems in Opitz Part Coding system – Production flow Analysis – Cellular Manufacturing – Composite part concept – Machine cell design and layout – Quantitative analysis in Cellular Manufacturing – Rank Order Clustering Method - Arranging Machines in a GT cell – Hollier Method – Simple Problems.

UNIT IV FLEXIBLE MANUFACTURING SYSTEM AND AUTOMATED GUIDED VEHICLE SYSTEM (AGVS) 8

Types of Flexibility - FMS - FMS Components - FMS Application & Benefits - FMS Planning and Control-Quantitative analysis in FMS - Simple Problems. Automated Guided Vehicle System(AGVS) - AGVS Application - Vehicle Guidance technology - Vehicle Management & Safety.

UNIT V INDUSTRIAL ROBOTICS

Robot Anatomy and Related Attributes – Classification of Robots- Robot Control systems – End Effectors – Sensors in Robotics – Robot Accuracy and Repeatability - Industrial Robot Applications – Robot Part Programming – Robot Accuracy and Repeatability – Simple Problems.

TOTAL: 45 PERIODS

OUTCOMES:

 Upon completion of this course, the student can able to understand the use of computers in process planning and use of FMS and Robotics in CIM

TEXT BOOK:

- 1. Mikell.P.Groover "Automation, Production Systems and Computer Integrated Manufacturing", Prentice Hall of India, 2008.
- 2. Radhakrishnan P, Subramanyan S.and Raju V., "CAD/CAM/CIM", 2nd Edition, New Age International (P) Ltd, New Delhi, 2000.

REFERENCES:

- 1. Kant Vajpayee S, "Principles of Computer Integrated Manufacturing", Prentice Hall India, 2003.
- 2. Gideon Halevi and Roland Weill, "Principles of Process Planning A Logical Approach" Chapman & Hall, London, 1995.
- 3. Rao. P, N Tewari &T.K. Kundra, "Computer Aided Manufacturing", Tata McGraw Hill Publishing Company, 2000.

OBJECTIVES:

 To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepare a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 180 PERIODS

OUTCOMES:

 On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

 The main objective is to give an opportunity to the student to get hands on training in the fabrication of one or more components of a complete working model, which is designed by them.

GUIDELINE FOR REVIEW AND EVALUATION

The students may be grouped into 2 to 4 and work under a project supervisor. The device/system/component(s) to be fabricated may be decided in consultation with the supervisor and if possible with an industry. A project report to be submitted by the group and the fabricated model, which will be reviewed and evaluated for internal assessment by a Committee constituted by the Head of the Department. At the end of the semester examination the project work is evaluated based 73 on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 60 PERIODS

OUTCOMES:

- Ability to fabricate any components using different manufacturing tools.
- Use of design principles and develop conceptual and engineering design of any components.

3. George Reese, "Cloud Application Architectures: Building Applications and Infrastructure in the Cloud: Transactional Systems for EC2 and Beyond (Theory in Practice)", O'Reilly, 2009.

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PROJECT WORK

LTPC

0 0 20 10

OBJECTIVE:

To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 300 PERIODS

OUTCOME:

On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

3003

OBJECTIVES:

- To understand Object Oriented Programming concepts and basic characteristics of Java
 To know the principles of packages, inheritance and interfaces
- To define exceptions and use I/O streams
- To develop a java application with threads and generics classes
- To design and build simple Graphical User Interfaces

UNIT I INTRODUCTION TO OOP AND JAVA FUNDAMENTALS

Object Oriented Programming - Abstraction - objects and classes - Encapsulation- Inheritance -Polymorphism-OOP in Java - Characteristics of Java - The Java Environment - Java Source File - Structure - Compilation. Fundamental Programming Structures in Java - Defining classes in Java - constructors, methods -access specifiers - static members -Comments, Data Types, Variables, Operators, Control Flow, Arrays, Packages - JavaDoc comments.

UNIT II INHERITANCE AND INTERFACES

Inheritance - Super classes- sub classes - Protected members - constructors in sub classes- the Object class - abstract classes and methods- final methods and classes - Interfaces - defining an interface, implementing interface, differences between classes and interfaces and extending interfaces - Object cloning -inner classes, Array Lists - Strings

UNIT III EXCEPTION HANDLING AND I/O

Exceptions - exception hierarchy - throwing and catching exceptions - built-in exceptions, creating own exceptions, Stack Trace Elements. Input / Output Basics - Streams - Byte streams and Character streams -Reading and Writing Console - Reading and Writing Files

UNIT IV MULTITHREADING AND GENERIC PROGRAMMING

Differences between multi-threading and multitasking, thread life cycle, creating threads, 70 synchronizing threads, Inter-thread communication, daemon threads, thread groups. Generic Programming - Generic classes - generic methods - Bounded Types - Restrictions and Limitations.

UNIT V EVENT DRIVEN PROGRAMMING

Graphics programming - Frame - Components - working with 2D shapes - Using color, fonts, and images -Basics of event handling - event handlers - adapter classes - actions - mouse events - AWT event hierarchy -Introduction to Swing - layout management - Swing Components - Text Fields , Text Areas - Buttons-Check Boxes - Radio Buttons - Lists- choices- Scrollbars - Windows - Menus - Dialog Boxes.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

Upon completion of the course, students will be able to:

- Develop Java programs using OOP principles Develop Java programs with the concepts inheritance and interfaces Build Java applications using exceptions and I/O streams
- Develop Java applications with threads and generics classes
- Develop interactive Java programs using swings

TEXT BOOKS

- 1. Herbert Schildt, "Java The complete reference", 8th Edition, McGraw Hill Education, 2011.
- 2. Cay S. Horstmann, Gary cornell, "Core Java Volume -I Fundamentals", 9th Edition, Prentice Hall, 2013.

REFERENCES

1. Paul Deitel, Harvey Deitel, "Java SE 8 for programmers", 3rd Edition, Pearson, 2015. 2. Steven Holzner, "Java